

Activities for Smarter, Happier Kids

Geoff Hannan, Dweena Evans and You

Thinking Frames

For Planning

r or r ramming						
Step 1 Step 2 Step 3 Step 4 Step 5	What?	How?	When?	Why?		
1 2 3	Possible pro	oblems:	Overco	ome by:		
How 1 2 3	will I evaluat	e it afterwa works?	ards? How v	vill I know if it		
Now run your ideas by someone-else.						
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For Reviewing and Remembering

What happened?

Firstly,
Secondly,
Thirdly,
Next,
Finally,

What have I learnt from this?

1

2

3

4

5

How can I use my learning? What connections can I make with other things and ideas?

It is like
It is like
It is like
I can use this in
I can use this by

Now explain it someone-else. It will help you recall it better.

The 5 Ws Method For Asking Questions

What?	
When?	
Where?	
Who?	
Why? Always ask it.	
Synopsis	
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For Guess and Test

I think that I can test this by

Using Descriptive-Reflective-Speculative Sequencing

Descriptive

The facts abou	t something: how to do something and/or the wha	t,
where, who?	('Go for Five' for enough detail and to aid recall.)	

1 2

3

4

5

Reflective

The understandings of something: the **why?** ('Go for Five' reasons to understand it in detail and aid recall. It might be 5 good things, 5 bad things, 5 unknown things)

1

2

3

4 5

Speculative

If? Evaluate, draw conclusions and make connections. What would happen if...? What is this like? What is this unlike? What do you think?

Reading Comprehension

- 1. **Skim first then read** slowly and carefully, word by word, using the punctuation to guide you.
- 2. **Guess**, as you start to read: what is this about?
- 3. Pause whilst you read and ask yourself, 'What do I already know about the subject?
- 4. **After** you have finished reading something think back over it and prompt yourself with the 5Ws:

What was it about? What happened? Who was it about? Where did it happen? **Why?**

5. **To Remember** something you read then communicate it: tell someone about it or make a few notes to remind yourself about it (you could make notes using this Thinking Frame).

1

2

3

4

5

Storymaking

My story starts like this:
My story starts like this.
Describe the scene: Describe the characters in your story:
Describe their feelings:
Then this happens:
Then this:
Then this:
My story ends like this:
Describe the scene now:
Describe the scene now: Describe the characters now:
Describe the scene now:
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For problem solving

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т.				N.

Do I really understand the problem? Do I really understand the question?

- 2. Think of possible solutions to the problem:
 - 1
 - 2
 - 3
 - 4
 - 5
- 3. Decide which one is best.
- 4. State the solution.
- 5. Test it. Check the Answer. Try again if wrong.

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